(Pages: 4)

P - 2160

| Reg. | No | . : | *** | ••• | | | • • • • • | |
|------|--------------|-----|-----|-----|------|------|-----------|--|
| Name | : : : | | | | | | | |

Fifth Semester B.A. Degree Examination, December 2022 First Degree Programme Under CBCSS English Language & Literature

Core Course VIII

EN 1543 : 20th CENTURY MALAYALAM LITERATURE IN TRANSLATION (2020 Admission)

Time: 3 Hours

Max. Marks: 80

- I. Answer all questions, each in a word or sentence.
- 1. What does 'Aryan seeds' mean?
- Who is the protagonist in "Inside Every Woman Writer"?
- Name the two western feminists whose works are reflected in the story "Inside Every Woman Writer".
- 4. Who is Kandunni?
- 5. What does 'panchaloha ring' in the story "Inside Every Woman Writer" signify?
- 6. Who is Purushothaman?
- 7. What is a monologue?
- 8. Who is the speaker in "Spectral Speech"?

P.T.O.

- Mention any two Dalit Malayalam writers.
- 10. Who are the characters in the story "Pythagoras"?

- II. Answer any eight, each in a paragraph not exceeding 50 words.
- 11. How does the poet depict the significance of 'home' in the life of a housewife?
- 12. Who reaped the golden grains that Koman grew and why?
- 13. Explain the line "A desert grows slowly in our midst".
- 14. Why does the poet repeatedly use the images of dog and owl in "Goorkha"?
- 15. How does the protagonist foreground creativity in the story "Inside Every Woman Writer"?
- 16. Why is sweeping the frontyard compared to a dance?
- 17. Why couldn't the spectre go around with Kunhacko after his death?
- 18. Depiction of death in "The Snakes have Hollows".
- 19. Language in Paathummayude Aadu.
- 20. How do Dalit critics view 'Renaissance'?
- 21. How did the villagers show there solidarity and love for Kandunni?
- 22. What is the central idea of the play The Lone Tusker?
- 23. Distinguish between lokadharmi and natyadharmi type of plays.
- 24. Comment on the desperate state of Koman as a father.

- 25. How does Priya take revenge on her rapists?
- 26. What is the game of Pythagoras?

 $(8 \times 2 = 16 \text{ Marks})$

- III. Answer any six, each in a short paragraph of 100 words.
- 27. Explain the imagery of the broom in "While Sweeping the Frontyard".
- 28. Discuss the poem "The Housewife" as a ecocritical poem.
- 29. Discuss with examples, the narrative technique used in Agnisakshi.
- 30. How, according to K K Kochu, does history accommodate Dalit lives and experiences?
- 31. How does the temple bell portray the deterioration of culture and tradition?
- 32. How does the ghost in "Spectral Speech" represent the agonies of Dalits in Kerala?
- 33. Comment on the politics of class in the story "After the Hanging".
- 34. How does Fire foreground the issue of body politics?
- 35. How does Thethi break the shackles of patriarchal tradition?
- 36. Comment on the realistic elements in Paathummayude Aadu.
- 37. How does Sarah Joseph delineate the importance of dreams in a woman's life?
- 38. Discuss the significance of dreams in the poem "Goorkha".

- IV. Answer any two, each in about 300 words.
- 39. How does Edasseri depict the unique state of the rural and agrarian life of Kerala in the poem "The Cooking pot and the Sickle".
- 40. Dalit existential crisis forms the major concern of Spectral Speech. Elucidate.
- 41. The Lone Tusker contrasts the individual identity and social identity. Explain.
- 42. Paathummayude Aadu can be considered to be an early experiment in literary modernism. Explain.
- 43. Sacrificing family life is seen as a means of liberation by Thethi and the woman writer in "Inside Every Woman Writer". Explain.
- 44. Discuss the influence of colonialism in the development of Malayalam Drama.

 (2 \times 15 = 30 Marks

(Pages : 4)

P - 2159

| Reg. | No. | = | •••• | ***** | ******* | |
|------|-----|---|------|-----------|---------|--|
| Name | : | | | | | |

Fifth Semester B.A. Degree Examination, December 2022 First Degree Programme Under CBCSS

English Language & Literature

Core Course VII

EN 1542 : POSTCOLONIAL LITERATURES

(2020 Admission)

Time: 3 Hours

Max. Marks: 80

- I. Answer all questions, each in a word or a sentence.
- 1. What does the term "Orient" mean?
- 2. What is Negritude?
- 3. What is a multicultural society?
- 4. What is meant by a colony?
- 5. The rebellion that inspired the poem "A Far Cry from Africa" was ————
- 6. What is special about the structure of the poem "Toe'sh: A Laguna Coyote Story"?
- 7. Where is the poem "Colonization in Reverse" set?
- 8. What is the ending note of the poem "Pakistan Movement"?

P.T.O.

- 9. What is the name of the married couple who own the farm in "No Witchcraft for Sale"?
- 10. Who wrote "The Broken Water Jug"?

- II. Answer any eight, each in a short paragraph not exceeding 50 words.
- 11. Explain the term Mimicry.
- 12. What is Transnationalism?
- 13. What is meant by Third World?
- 14. Comment on the title of the poem "A Far Cry from Africa".
- 15. How does Wide Sargasso Sea depict a sense of displacement?
- 16. How does Ngugi establish the relation between language and culture?
- 17. Why does Gideon call teddy 'Little Yellow Head'?
- 18. What is Appropriation?
- 19. Comment on the social and historical context of the poem "Colonization in Reverse".
- 20. Why does Rochester insist on staying married to Antoinette in Part 2 of Wide Sargasso Sea despite having no feelings for her?
- 21. Comment on the historical background of "A Far Cry from Africa".
- 22. Write a note on Aunt Cora.
- 23. What is the poem "Pakistan Movement" about?

- 24. Write a note on Ngugi Wa Thiong'o as a postcolonial writer.
- 25. What do you mean by Postcoloniality?
- 26. Who is Pierre Cosway?

 $(8 \times 2 = 16 \text{ Marks})$

- III. Answer any six, each in a paragraph not exceeding 100 words.
- 27. Describe the concept of hybridity in Derek Walcot's "A Far Cry from Africa".
- 28. Why is Antoinette called a "White Cockroach"?
- 29. Where is Gooboora located? Is there any myth associated with Gooboora, the silent pool? If so, what is it?
- 30. Patriarchy as represented in Wide Sargasso Sea.
- 31. Write a note on Antoinette.
- 32. Write a note on the five aboriginal children in Stolen.
- 33. Noonuccal's "Goobooro, The Silent Pool" is a lamentation at the loss of Aboriginal Culture with the advent of colonizers. Explain.
- 34. Why didn't Gideon reveal his cure?
- 35. Write on Diaspora and the sense of Displacement.
- 36. Sketch the character of Anne in Stolen.
- 37. How is the speaker affected by Rain in "Night Rain"?
- 38. The style of language and the use of linguistic devices in "Colonization in Reverse".

- IV. Answer any two, each in about 300 words.
- 39. Attempt an essay on the cultural clash represented in "No Witchcraft for Sale".
- 40. What is the central idea of Adichie's "The Danger of a Single Story"?
- 41. Wide Sargasso Sea is not just a prequel, but a significant rewriting of one of the classics of Victorian fiction. Discuss.
- 42. The politics of language in "The Language of African Literature".
- 43. Elaborate how the poet recreates the history of partition in "Pakistan Movement".
- 44. Language as a Tool of Resistance and Self-Expression in Derek Walcot's poem.

| ĺ | P | a | a | e | S | 4) |
|---|---|---|---|---|---|----|
| | | | | | | |

| Reg. | No. | - | - | | • • | | • • | * 1 | ••• | - 10 | • | * | # · | | R w | , |
|------|-----|---|---|--|-----|--|------|-----|-----|------|---|---|-----|--|-----|---|
| Name |) : | | | | | | | | | | | | | | | |

Fifth Semester B.A. Degree Examination, December 2022 First Degree Programme Under CBCSS English Language & Literature

Core Course VI

EN 1541 : LITERATURE OF LATE 20TH CENTURY AND 21ST CENTURY (2020 Admission)

Time: 3 Hours Max. Marks: 80

- I. Answer all questions, each in a word or a sentence.
- 1. Name the woman character in "The Homecoming".
- 2. What is a locative narrative?
- What does the expression "The damp small pulps with a little or with no hair" mean?
- 4. Where is the plot of "Ragtime" set up?
- 5. Introduce Teddy and Ruth.
- 6. What is "Twitterature"?
- 7. Define digital literature.

P.T.O.

- 8. Briefly explain the concept of role playing games in the context of digital literature.
- 9 What is Climate Fiction?
- 10. What is a hypertext?

- II. Answer any eight, each in a short paragraph not exceeding 50 words.
- 11. What is the landscape in which poem "Pastoral" is set?
- 12. What is the significance of the orchard in "Racitatif"?
- 13. Write a note on Maya Angelou's autobiographies, with reference to the prescribed text.
- 14. What injury did the narrator of "Pastoral" suffer during the journey?
- 15. Introduce Teddy's family in "Homecoming".
- 16. Why does Morrison withhold information about Twyla and Roberta's race?
- 17. How does Gwendolyn Brooks conclude her poem?
- 18. Introduce the character Bailey in Maya Angelou's work.
- 19. Justify the title of Tony Morrison's story 'The Recitatif'.
- 20. Summarise the main ideas in the first stanza of "The Mother".
- 21. Bring out the connection between electracy and literacy.
- 22. Distinguish between location dependent and location independent narratives.
- 23. Attempt a description of an E Book.

- 24. Prepare an introduction to "Loss of Grasp".
- 25. Introduce the character named William in Maja Lunde's novel.
- 26. How is the idea of species extinction brought out in The History of Bees?

 $(8 \times 2 = 16 \text{ Marks})$

- III. Answer any six, each in a paragraph not exceeding 100 words.
- 27. Briefly narrate the experience the speaker implies to have undergone in the poem "Pastoral".
- 28. How are the characters in Pinter's play connected to one another?
- 29. Write a note on the two sets of families "Ragtime", and state how they are connected.
- 30. How did Twyla and Roberta come to live together?
- 31. The second stanza of "The Mother" is full of sorrow and remorse. Explain.
- 32. What is the relation between Bailey and Vivian, as understood from the prescribed chapters of Maya Angelou's work?
- 33. Comment on "Loss of Grasp" as a piece of digital literature.
- 34. Introduce "High Muck a Muck" as an example of interactive literature.
- 35. Write a note on the common features of Insta Poems.
- 36. Briefly explain the terms, bringing out their significance in digital literature: Interactive fiction; network fiction; non linearity; animated poetry.
- 37. How does Carpenter create a fragmented scene in 'Along the Briny Beach'.
- 38. How are the three generations significant in "The History of Bees"?

- IV. Answer any two of the following, each in about 300 words.
- 39. Prepare an appreciation of the poem "Pastoral".
- 40. How does "Ragtime" present a profile of the historical context and modern development?
- 41. Present "Recitatif" as a story where identity and friendship transcend barriers.
- 42. What are the key concepts found in "African-American Literature"?
- 43. Comment on the significance of digital literature.
- 44. Prepare an appreciation of "The History of Bees" as a work of climate fiction.

P - 2161

(Pages : 4)

Reg. No. :

Fifth Semester B.A. Degree Examination, December 2022 First Degree Programme Under CBCSS English Language & Literature

Core Course IX

EN 1544 : LINGUISTICS AND STRUCTURE OF THE ENGLISH LANGUAGE (2020 Admission)

Time: 3 Hours Max. Marks: 80

- I. Answer all the questions in one or two sentences :
- 1. Define phonetics.
- 2. What is semantics?
- 3. Give a three term label for the letter 'm' in the English word man.
- 4. Give the strong and weak forms of the word 'and'.
- 5. Write the phonemes representing the letter 'o' in the words 'boat' and 'born',
- 6. Give two examples each of di-syllabic and polysyllabic words.
- 7. What is an idiolect?
- 8. Who is known as the father of linguistics in India?

- 9. Give an example of a phrasal verb and use it in a sentence.
- 10. Which are the nasal sounds in the English language?

- II. Answer any eight, each in a paragraph, not exceeding 50 words.
- 11. The Pooh-Pooh Theory.
- 12. Elision.
- 13. What are the differences between British and American English.
- 14. Langue and parole.
- 15. Signifier and signified.
- 16. Strong and weak forms in pronunciation.
- 17. How are consonants classified?
- 18. Function class words.
- 19. Bound morpheme.
- 20. Derivational affixes.
- 21. Fricatives.
- 22. Allophones.
- 23. Received Pronunication.
- 24. Semiotics.
- 25. Pidgin and Creole.
- 26. Stricture.

 $(8 \times 2 = 16 \text{ Marks})$

III. Answer any six, each in a paragraph, not exceeding 120 words. 27. What are the contributions of Sassure to the study of language? 28. Morphemes. Cardinal Vowels. 30. Sphota Theory. 31. Synchronic and Diachronic linguistics. 32. Intonation. 33. Competence and Performance. 34. Allophonic variants of /r/. 35. What are the speech organs involved in the articulatory system? 36. Word Stress. Grammaticality and acceptability. 38. Transcribe the following words and mark syllable division and stress: ascetic (b) (a) elaborate (d) pandemic (c) international (f) Herbivorous (e) editorial (h) bilingual (g) measure $(6 \times 4 = 24 \text{ Marks})$ IV. Answer any two, each in 300 words. Discuss how traditional grammar differs from structural grammar.

Discuss the Word classes in English.

- 41. Briefly discuss the classification Vowels and Diphthongs in the English Language.
- 42. Explain the concept of syllables and consonant clusters in English.
- 43. Give a brief account of the major contributions of linguists in ancient India.
- 44. Transcribe the following passage phonemically and mark the stress:

A lion was once sleeping in the jungle when a mouse started running up and down his body just for fun. This disturbed the lion's sleep, and he woke up quite angry. He was about to eat the mouse when the mouse desperately requested the lion to set him free. "I promise you, I will be of great help to you someday if you save me." The lion laughed at the mouse's confidence and let him go. One day, a few hunters came into the forest and took the lion with them. The mouse noticed that the lion was in trouble. Quickly, he ran and gnawed on the ropes of the net and set the lion free.

(Pages : 4)

P - 2154

Reg. No. :

Name :

Fifth Semester B.A. Degree Examination, December 2022

First Degree Programme under CBCSS

English Language and Literature

Core Course IX

EN 1544 - LINGUISTICS AND PHONETICS

(2018-2019 Admission)

Time: 3 Hours

Max. Marks: 80

- I. Answer all questions, each in a word a sentence.
- 1. What are bilabial consonants?
- 2. The four parts of the roof of the mouth.
- 3. Define a phoneme.
- 4. What is register?
- 5. What is sociolect?
- 6. What is inspiration?
- 7. What is a Releasing consonant?
- 8. What is an allomorph?
- 9. Who introduced the concept of signifier-signified relationship?
- 10. What is a Free morpheme?

- III. Answer any six, each in a short paragraph not exceeding 100 words.
- 27. How are voiced and voiceless sounds produced?
- 28. The three basic types of intonation patterns.
- 29. The concepts of langue and parole.
- 30. Write a note on General Indian English.
- 31. Discuss Affixation.
- 32. Word Stress and Sentence Stress.
- 33. Syntagmatic and Paradigmatic relationships.
- 34. What are the basic assumptions of Structural Linguistics?
- 35. Contrastive and Non-Contrastive distributions.
- 36. Assimilation and Elision.
- 37. Lexical and Grammatical Morphemes.
- 38. Transcribe the following words phonemically, and mark stress:
 about season contain accident
 natural familiar confidential psychological

- IV. Answer any two, each in about 300 words.
- 39. Describe the three systems involved in the production of speech sounds.
- 40. Discuss the classification and three term description of consonants.
- 41. Write an essay on word formation processes in English.
- 42. The differences between British and American varieties of English.

43. Discuss the limitations of traditional grammar according to the Structuralists.

44. Transcribe the following passage phonemically, marking stress and intonation:

Jim: Oh, what a beastly day.

Mary: There you are, grumbling again. What's gone wrong now?

Jim: What's gone wrong? Ask me what went right today.

Mary: You seem to be in one of your usual moods. Have a cup of coffee first

and then tell me all about it.

Jim: No, thanks Mary. I've just had tea.

Mary: Did you go to the Provident Fund Commissioner?

Jim: No, I didn't see him. You see, I got up late this morning, because the

alarm clock didn't go off. Because of that I missed the eight o' clock bus, I had to wait for ages before I got a taxi. When I reached his office it was ten and my appointment was for half past nine. I spent 1,000 bucks on the taxi and the whole visit was an exercise in futility.

Mary: Cheer up Jim. There's always a tomorrow.